Queen Mary
University of London

QMUL Module Evaluation Scheme: 2019-20 SEM 1

Dear Ioannis Galanakis,

This email contains evaluation results for History of Economic Thought / ECN379/3

The results for the ten QMUL core statements are listed first, followed by those for any school-specific questions.

To provide a visual aid to help differentiate between more and less positive results, traffic light 'quality indicators' have been incorporated into the report. These are marked according to the mean score for the ten core statements, scores of less than 3.00 will be marked red, scores of 3.00-3.99 amber, scores of 4.00 and above green. The median score is also included for each statement in the report.

The scale on which students scored their views is as follows:

5 = Definitely Agree
4 = Mostly Agree
3 = Neutral
2 = Mostly Disagree
1 = Definitely Disagree

Schools and institutes are encouraged to use the traffic light system above and information from other sources such as Student Staff Liaison Committees to monitor module performance.

The data relating to Associate students has been collected to enable a further understanding of the experience of this particular group of students.

Also included in the report are the free text comments. Please note, if the students have completed these comments in pencil rather than pen (against instructions), they may not be as clear as they could be. This is not a fault of the scanning.

You will see that in the second part of the report, a profile line has been provided. You will receive a further report comparing your profile line to the School and Faculty averages.

We hope you find this report useful, please do continue to provide feedback on the evaluation process to your School Managers who will pass it on to ARCS and the Deans for Education to enhance the scheme.

Thank you.

Economics and Finance

History of Economic Thought (ECN379/3)

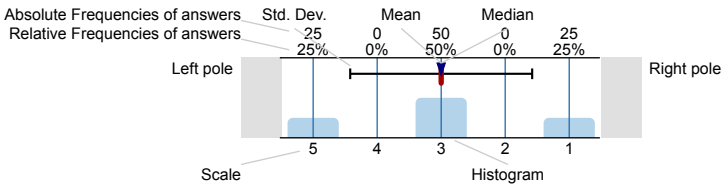
No. of responses = 8 (50%)

Queen Mary University of London

Survey Results

Legend

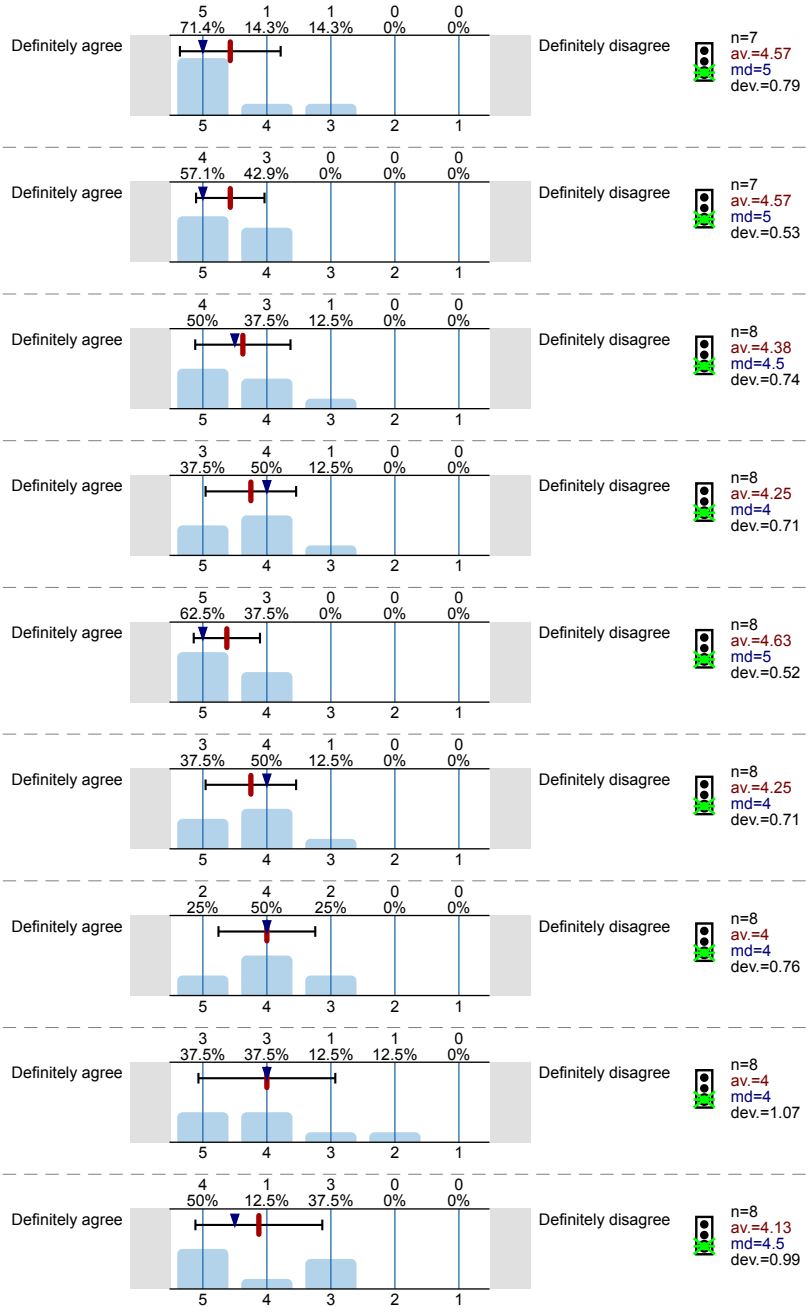
Question text



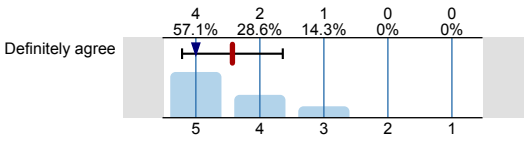
Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module

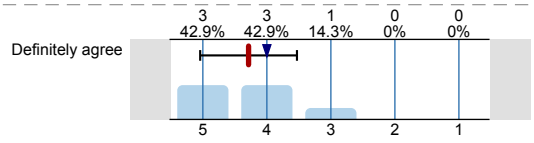


1.10) Overall I am satisfied with the quality of the module



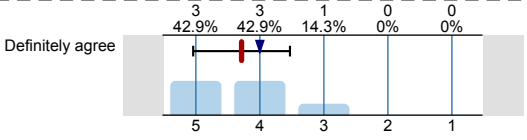
n=7
av.=4.43
md=5
dev.=0.79

1.11) The module has helped me develop skills which will be useful to me beyond my degree (QMUL Model modules only)



n=7
av.=4.29
md=4
dev.=0.76

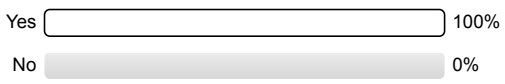
1.12) The lecturer is successful in making me interested in the module



n=7
av.=4.29
md=4
dev.=0.76

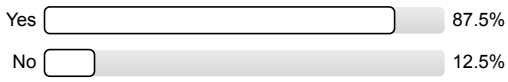
2. Feedback

2.1) Classroom explanations, presentations or discussions



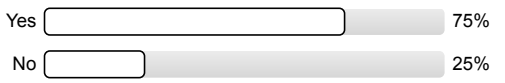
n=8

2.2) One-on-one with lecturer or class teacher (e.g. in office or by email)



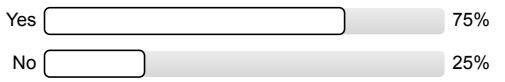
n=8

2.3) Immediate automated feedback (e.g. web-based)



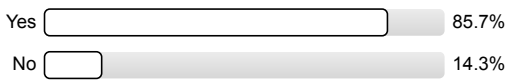
n=8

2.4) Written comments by lecturer or class teacher



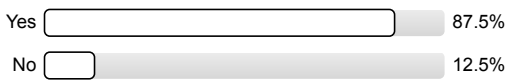
n=8

2.5) Other forms of feedback



n=7

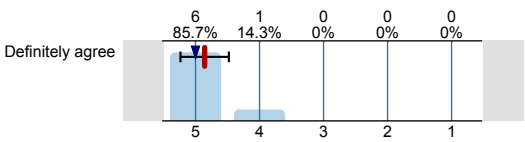
2.6) I have received helpful comments on my work



n=8

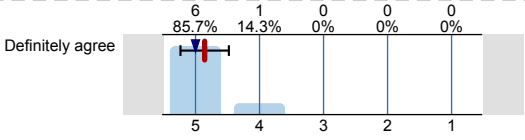
3. Classes

3.1) The class teacher is well prepared for class



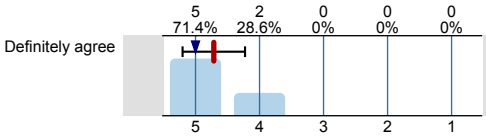
n=7
av.=4.86
md=5
dev.=0.38

3.2) The module material is presented clearly



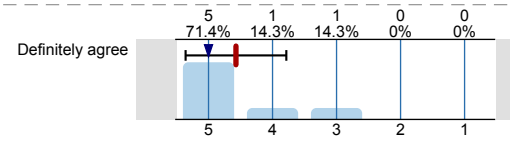
n=7
av.=4.86
md=5
dev.=0.38

3.3) Effort is made to make me understand the module material



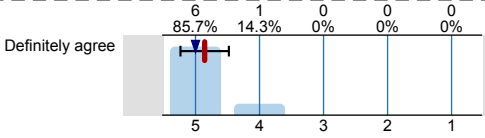
n=7
av.=4.71
md=5
dev.=0.49

3.4) Each class topic is clearly structured



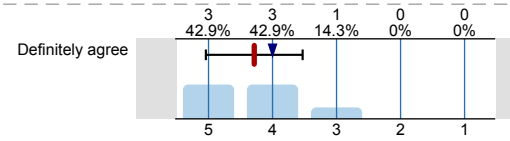
n=7
av.=4.57
md=5
dev.=0.79

3.5) The class teacher is willing to accept questions



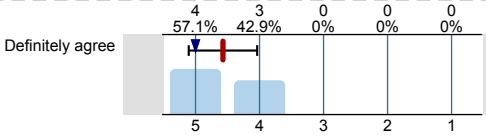
n=7
av.=4.86
md=5
dev.=0.38

3.6) Students are involved in discussion



n=7
av.=4.29
md=4
dev.=0.76

3.7) Overall I am satisfied with the quality of the classes



n=7
av.=4.57
md=5
dev.=0.53

4. Associate students: Study Abroad and Erasmus

4.1)

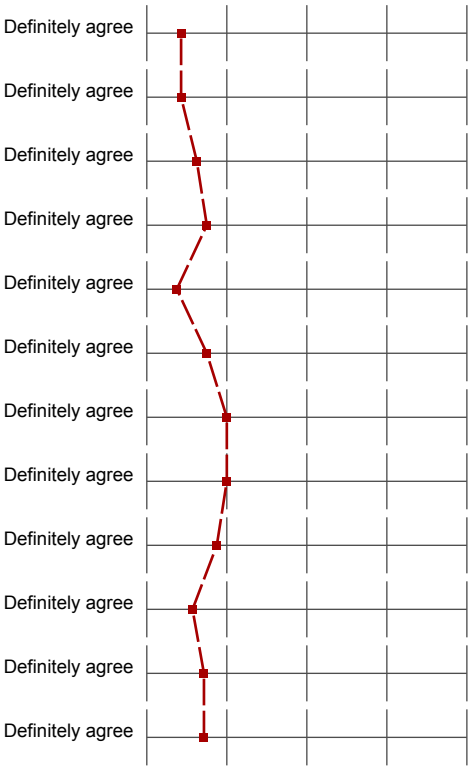
n=8

Profile

Subunit: Economics and Finance
Name of the instructor: Economics and Finance
Name of the course: (Name of the survey) History of Economic Thought (ECN379/3)

Values used in the profile line: Mean

1. Rate this module



1.1)	The module is well taught	Definitely agree	Definitely disagree	n=7	av.=4.57	md=5.00	dev.=0.79
1.2)	The module is intellectually stimulating	Definitely agree	Definitely disagree	n=7	av.=4.57	md=5.00	dev.=0.53
1.3)	The module is well organised and runs smoothly	Definitely agree	Definitely disagree	n=8	av.=4.38	md=4.50	dev.=0.74
1.4)	The criteria used in marking have been clear in advance	Definitely agree	Definitely disagree	n=8	av.=4.25	md=4.00	dev.=0.71
1.5)	Feedback on my work has been returned in accordance with the stated deadlines	Definitely agree	Definitely disagree	n=8	av.=4.63	md=5.00	dev.=0.52
1.6)	I have received helpful comments on my work	Definitely agree	Definitely disagree	n=8	av.=4.25	md=4.00	dev.=0.71
1.7)	The library resources (e.g. books, online services) have supported my learning well	Definitely agree	Definitely disagree	n=8	av.=4.00	md=4.00	dev.=0.76
1.8)	The use of QMplus has made an appropriate contribution to this module	Definitely agree	Definitely disagree	n=8	av.=4.00	md=4.00	dev.=1.07
1.9)	Module-specific resources (e.g. equipment, facilities, software, collections) have supported my learning well.	Definitely agree	Definitely disagree	n=8	av.=4.13	md=4.50	dev.=0.99
1.10)	Overall I am satisfied with the quality of the module	Definitely agree	Definitely disagree	n=7	av.=4.43	md=5.00	dev.=0.79
1.11)	The module has helped me develop skills which will be useful to me beyond my degree (QMUL Model modules only)	Definitely agree	Definitely disagree	n=7	av.=4.29	md=4.00	dev.=0.76
1.12)	The lecturer is successful in making me interested in the module	Definitely agree	Definitely disagree	n=7	av.=4.29	md=4.00	dev.=0.76

3. Classes

3.1)	The class teacher is well prepared for class	Definitely agree	Definitely disagree	n=7	av.=4.86	md=5.00	dev.=0.38
3.2)	The module material is presented clearly	Definitely agree	Definitely disagree	n=7	av.=4.86	md=5.00	dev.=0.38
3.3)	Effort is made to make me understand the module material	Definitely agree	Definitely disagree	n=7	av.=4.71	md=5.00	dev.=0.49
3.4)	Each class topic is clearly structured	Definitely agree	Definitely disagree	n=7	av.=4.57	md=5.00	dev.=0.79
3.5)	The class teacher is willing to accept questions	Definitely agree	Definitely disagree	n=7	av.=4.86	md=5.00	dev.=0.38
3.6)	Students are involved in discussion	Definitely agree	Definitely disagree	n=7	av.=4.29	md=4.00	dev.=0.76
3.7)	Overall I am satisfied with the quality of the classes	Definitely agree	Definitely disagree	n=7	av.=4.57	md=5.00	dev.=0.53

Comments Report

5. Your comments

5.1) What are the best things about the module?

- Engaging
- Informative

The theory

The feedback provided
The structure of mid terms
Engaging class teacher

It can be interesting

Very clear lecture notes. Class explanations very good, tries to get us to interact more which helps develop knowledge better.

5.2) In what ways could the module be improved?

- Feedback needs to be more clear and structured

Feedback N/A

Provide solutions to past papers

5.3) Is there anything else you would like to tell us about the module?

—

Really interested